

Policy Type: Board/Superintendent Relationship

Monitoring Response Document (Ends)

B/SR 5-E-1

Policy Monitored: E- 2

Date Report Submitted: 01/11/23

The Board on the date shown above received and reviewed the official internal monitoring report of its policy E-2 Academic Competence, submitted by the Superintendent. Following its review of the report, the Board concludes:

1. _____ Based upon the information provided, the Board finds that the Superintendent has reasonably interpreted the provisions of the relevant Ends policy, and the district is making reasonable progress toward achieving the desired results called for in the relevant policy. The Board commends the Superintendent for exemplary performance in the following areas:

- UPSD students outperformed their state and national peers in every grade level, subject and measured category except for early Kindergarten aimswebPlus. SBA scores in ELA and math have rebounded from the Fall of 2021 by an average of 5.4% and 9.5% respectively. Learning recovery in UPSD has outpaced state trends (3.3% and 7.3 %).
- UPSD is making reasonable progress, outperforming the state in every grade level (grades 3-8 and 10) by percentages ranging from 11% to 25% and scoring greater than PR 50 on aimswebPlus in all tested grade levels (2-8).
- The “on-time” graduation rate for UPSD students (94.4% in 2022 and 93.9% in 2021) exceeded the state by more than 10%, with all identified subgroups surpassing the rates of their peers by percentages ranging from 6% to 17%.
- Since the Fall of 2021, the gaps indicating disparate performance among identified subgroups have reduced, with many returning to near 2019 levels. Encouragingly, on SBA, in comparing 2019 and 2022 gaps, 46 out of 68 gaps between subgroups decreased or stayed the same.
- On the nationally normed aimswebPlus tests for Reading (2nd-8th) and Math (2nd-7th), continuous progress was made in 12 out of 12 categories, measuring growth from winter to spring.
- On SBA measures, 36 of 50 categories for quartile performance were positive. These results indicate that students, on average, in each quartile made more progress than expected based upon benchmark scale scores.
- UPSD is making reasonable progress with a 2 year post secondary attendance rate which is 4% higher than the state and a 4 year post secondary rate which is 8% higher than the state (class of 2019).
- At Curtis High School, 352 students took 590 AP tests, passing at a rate of 76% - exceeding the state and nation by 7% and 11% respectively.

2. _____ Based upon the information provided, the Board finds that the district is making progress toward achieving the desired results called for in the relevant Ends policy, but a greater degree of progress is expected in the following specific areas:

Further action required.

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3. _____ Based upon the information provided, the Board finds that the Superintendent has failed to provide evidence of reasonable organizational progress toward achieving the desired results called for in the relevant Ends policy. Accordingly, the Board determines the following action to be appropriate:

4. _____ The information provided by the Superintendent is insufficient for the Board to decide whether reasonable progress has been made. Accordingly, the Board determines the following action to be appropriate:

Signed: Ethelda Burke, President
Signed: Jeff Chamberlin, Superintendent

Date: 1/11/23
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Adopted: *May 23, 2007*
Monitoring Method: *Board self-assessment*
Monitoring Frequency: *Annually in September*